

# Benefit Realisation & Outcome Framework for **WMCA** Employment, Skills, Health & Communities **Programmes**

January 2024



#### **Background:**

Following negotiations on the <u>Deeper Devolution Deal</u> and Single Pot Funding, the ESHC Directorate is progressing to activity to improve how we present and indeed strengthen our case to evidence the impact our programmes are having across the region at a fiscal, economic and social level.

To support this, we are implementing a Benefit Management/Realisation approach. Bringing together Single Pot Outcomes and Impacts, a new ESHC Outcomes Framework, a new ESHC Cost Benefit Analysis Tool (CBA) and our project and programme level performance monitoring into one single aligned framework.

The approach will enable the following 3 critical things:

- 1. Provide us with a Cost Benefit Analysis (CBA) tool to examine the costs and benefits of programmes.
- 2. Establish an agreed, consistent set of directorate wide outputs and outcomes that will ensure our delivery programmes are achieving the right results.
- 3. Provide us with overarching Benefits that can be measured to clearly articulate the impact our programmes are having on residents and the economy, including monetised savings and benefits.

#### **Activity to date:**

Initial activity has progressed to develop logic models for every ESHC programme in delivery or development.

Following a review of directorate wide logic models, 4 overarching themes have been established:

- 1. Provide a good basic education up to level 2 for those who need it.
- 2. Moving residents into good jobs.
- 3. Higher skills: Upskilling and reskilling to respond to the regional economy e.g. plan for growth, net zero
- 4. Support our communities to be stronger and benefit from inclusive growth

**Table 1.** sets out the approach we are putting in place to develop and implement the Benefits Realisation and Evaluation Framework. Noting we are currently engaging on the outcome framework and indicative benefit register (as set out in this document)

**Table 2.** on page 4 provides a high-level summary of how existing/emerging programmes support delivery of the 4 themes. It is worth noting that some funded activity support delivery of more than 1 theme.

**Table 3.** on page 5 provides a more detailed summary of the respective funding streams within the ESHC directorate, including timelines and amounts.

**Pages 6 - 9** are the logic models for each of the 4 overarching themes, these include the anticipated outputs and outcomes we would be looking to achieve and the benefits we expect to delivery through the successful delivery of the programmes/activities set out.

**Pages 10 – 11** summarizes the indicative benefits that will be achieved through delivery of ESHC programmes.



#### **Next Steps**

The logic models and benefit register will now be socialized across the directorate and with external partners for review and consideration.

A key aspect will be the measures associated with each benefit, it will be critical for us to ensure measure we use can be baselined and that we will be able to articulate and measure our benefits and impacts through monetary, economic and social measures. We will need to ensure that any national data measures that are used will continue to be available and have historic data to baseline against.

There may also be benefits which we are not yet able to measure but would like to do so in the future these will be captured on the register for future consideration.

Monetary values will be considered and developed, building on work already progressed via the Greater Manchester Cost Benefit Analysis Model.

Following this review consideration will also be given to ranking/prioritization of benefits, whilst we recognise the benefits identified are critical to enable us to evidence impact, this exercise will provide us with an indicative ranking, this is helpful where programmes are delivering against several benefits so we can focus on the benefits yielding the largest impact across the region.

In parallel to ranking of benefits, activity will be progressed to begin to develop Benefit Registers. The benefit registers will set out the activities, programmes, timelines, risks and a more detailed breakdown of funding against each benefit. They will include a delivery updates section to enable us to monitor progress of delivery activity against the overall benefit, and an overarching RAG rating.

The benefit registers will be updated quarterly and presented to the ESHC Performance Panel.



Table 1. Summary of approach to implementation

# How are we going to do this?



## Single Settlement Outcome Framework

Directorate
Wide Logical
Models
developed for
existing/
emerging
projects and
programmes

Identify/ develop benefits/dis benefits list aligned to outcome framework

Engage directorate on outcome framework, benefits and measures

Commence activity to develop Benefit Registers

> Finalise Benefit Registers and supporting documents and processes

Directorate training and roll out of the benefits management process Ongoing monitoring of the delivery of benefits through programme delivery level performance monitoring

Go Live

Framework used to support development of specifications to ensure alignment to benefits

E&S/H&C Outcomes Framework developed Identify
measures
against
benefits inc.
optimum,
average and
none

SSMM discussions on proposed benefits inc potential ranking

Commence activity to develop Cost Benefit Analysis Tool

Directorate 5 Year Evaluation Plan



### Table 2. High level summary of programme alignment to 4 themes

4 key areas of focus	WMCA areas of activity/programs/funding
Provide a good basic     education up to level 2 for     those who need it.	<ul> <li>AEB entry to level 2 programmes</li> <li>Multiply</li> <li>Community Learning</li> <li>DWP Contracted Support Programmes</li> <li>UKSPF (People and Skills strand)</li> </ul>
Moving residents into good jobs.	<ul> <li>AEB Into-employment provision</li> <li>AEB Pre-Apprenticeships / Traineeships</li> <li>Thrive into Work</li> <li>Careers Enterprise Council – CEC</li> <li>CWG Legacy Enhancement Fund</li> <li>UKSPF (People and Skills strand)</li> <li>DWP Contracted Support Programmes</li> </ul>
3. Higher skills: Upskilling and reskilling to respond to the regional economy e.g. plan for growth, net zero	<ul> <li>Free Courses for Jobs</li> <li>Skills Bootcamps</li> <li>Level 4+ provision (AEB flexibilities)</li> <li>Business Support for SMEs (supported via UK SPF funding delivered through Economy Team)</li> </ul>
Support our communities to be stronger and benefit from inclusive growth	<ul> <li>Community Learning</li> <li>UKSPF (Communities and Place strand)</li> <li>Thrive into Work</li> <li>CWG legacy - Jobs, Skills, and Wellbeing</li> <li>DWP Contracted Support Programmes</li> </ul>



#### **Table 3. Summary of ESHC Funding**

#### WMCA Skills Programmes Summary - £295.5m

Grant: Multiply £16.7m (2022-25)Funder: DfE Level: Basic Numeracy Age: 19+

Grant: England Construction Opportunities £0.352 (2022-25)Funder: CITB Level: employment support -

only Age: 18+

construction focused

Grant: National Skills Fund 'Free Courses for Jobs'

£10.9m (2023-24)Funder: DfE Level: 3 qualification

Age: 19+

Devolved Adult Education Budget (AEB) £131.8m (2023-24)

Funder: DfE Level: Basic through to L5 Age: 16+

Grant: Technical Skills Bootcamp (2023-24)£14.5mm Funder: DfE Level: 3/4 **Technical** Age: 19+

Grant: Careers £1.24m (2023-25)Funder: CEC Level: School

Grant: Thrive into Work £7.9m (2022-25)Funder: DWP Level: Into employment Age: 16+

Grant: UK Shared Prosperity Fund £15.8 People & Skills £24.6m Communities & Place (Total £88.4m inc. business) (2022 - 25)Funder: DLHUC Level: employment &

basic level skills upto L2 Age: 16+

Grant: CWG LEF -Jobs, Skills & Wellbeing £5,750 (2023-25)Funder: DCMS Level: Employment Support - inc. Mental Health/ Wellbeina Age: 14+

Grant: Technical Skills Bootcamp (2024-25)£26m Funder: DfE Level: 3/4 Technical Age: 19+

Grant: DWP

Contracted Support

£c40m (2024-tbc) Funder: DWP

Level: employment

Age: tbc

Key:

DfE: Dept. For Education

CITB: Construction Industry Training Board

HE: Higher Education

DCMS: Dept. Culture, Media & Sport

DLUHC: Dept. Levelling Up, Homes and Communities

DWP: Dept for Work and Pensions CEC: Careers & Enterprise Council



#### 1. Provide a good basic education up to Level 2, for those who need it.

#### **Challenges:**

- In the 7 Met area census data tells us that 184,000 (10.6%) working age (16-64) adults in employment have no qualifications.
- A total of 523,000 working age adults (16-64) has no qualifications in the 7 Met area.
- The proportion of the working age population with no qualifications is significantly higher in the WMCA area (10.6%) that the national average (6.7%).

• 6.4% of econo	mically active 16–64-year-olds in	n the WMCA area (8	84,800) have no qualifica	tions.		
	nputs 22-25)* Activities	Outputs	Outcomes	Benefits/ Impacts	Target	Baseline Metric
residents with no basic qualifications and who are unemployed or underemployed to achieve employment or a better job.  Support suffering multiple deprivation to improve their quality of life.  (22/25 £7.2m Communication fo £15.8 (24/25 £7.2m Communication fo £15.8 (24/25 £7.2m Communication fo £15.8 (24/25 £7.2m Communication fo fine for the	Commission and Deliver:  m Multiply 5) 1.English Functional Skills 2.Math Functional Skills 3.Digital Skills 4.Language Skills 5.Level 1 occupational specific skills	Achieve:  1. 80% English  2. 75% Math  3. 90% Digital  4. 90% Language  5. 90% Level 1 vocational  6. 85% Level 2 vocational  7. 90% Financial Literacy	<ul> <li>85% progress into further learning</li> <li>60% progress from functional skills onto a certificate or diploma in vocational areas</li> <li>45% progress onto an employment-related outcome</li> <li>30,000 residents receive a good L2 education.</li> <li>12,000 residents achieving FS in English &amp; Math.</li> <li>8,000 residents move closer to employment/ further education through community learning interventions.</li> </ul>	a) Improved educational attainment amongst the working age population. b) Reduced regional digital exclusion. c) Improved financial literacy of adults including those in employment and claiming Universal Credit. d) Increased no. adults participating, acquiring & evidencing new skills through non qualification provision or towards a qual, inc. on-line learning. e) Reduced unemployment.	<ul> <li>a) 24,000 residents achieving a qualification up to L2, an increase of 50% on baseline.</li> <li>b) Increased provision of digital inclusion to benefit 7,500 residents.</li> <li>c) XX% increase in math enrollments at L1 &amp; L2</li> <li>d) XX% increase in economically active 16-64 with 36,000 unemployed residents enrolling on literacy, numeracy, digital, language &amp; below L2 provision and, 15,900 SPF people &amp; skills outcomes achieved.</li> <li>e) Add in target</li> </ul>	a) 47,400 / 2.7% 16-64 WMCA residents have a L1 qualification and 357,300 / 20.6 % L2 (APS, Dec 22) b) 6,400 previously supported. (22-23?) c) Add in % and date d) 84,600 / 6.6% economically active 16-64-year-olds with no qualifications (APS, Dec 22) e) Wider WM region unemployment 6.3% (2023)

<sup>\*</sup> AEB & Community Learning funding from Sept 23 to Aug 24. SPF & Multiply funding April 22 to March 2025, New DWP contracted support to launch in 2024



#### 2. Moving residents into good employment

#### **Challenges:**

- WMCA 6.3% unemployed, compared to 4.3% in the UK.
- Skills gaps in residents v employers' needs.

Aims & Objectives	Inputs 23-25*	Activities	Outputs	Outcomes	Benefits/ Impacts	Target	Baseline Metric
Establish clear pathways for unemployed / underemployed adults, targeting sectors with growth and/or skills shortages.  Improve SMEs engagement with into-employment provision and employment support programs.	£40m AEB (23/24)  £ 7.9m Thrive into Work (23/25)  £ 15.8m UK SPF (24/25 Skills)  £5.75m CWGLEF (23/25)  £1.24m CEC (23/24)  C£40m DWP Contracted Support Programme (New 24/25)  TOTAL £110.69m  Regional colleges delivering into employment.  Adult Education/LAs. Independent Training Providers.	Procure, Commission and Deliver:  1.Into-employment provision for unemployed, inactive and under- employed adults  2.English & Math GCSE/Functional Skills level 2  3.Pre-apprenticeships  4.Level 2 Diplomas & Certificates in line with sector plans  5.Foundation Skills Programs  6.Thrive into work 1:1 support based on IPS model  7.New DWP Contracted Support Programmes	Achieve:  1.90% Into- employment programme  2.85% English & Math GCSE/ FS level 2  3.85% Pre- apprenticeships  4.85% Diploma / Certificate in line with sector plans  5.80% literacy & numeracy Level 2 + Level 1 sector plan  6.90% complete coaching/ employment support programmes	<ul> <li>65% progress into employment</li> <li>60% who achieved English &amp; Math GCSE/FS level 2 progress into employment.</li> <li>50% of those in zero hours, part-time and low paid contract progress to good jobs.</li> <li>40% of unemployed engaging in Thrive into Work achieve employment.</li> <li>40% of those in work &amp; at risk of losing their jobs retain role, as a result of engaging in Thrive.</li> <li>3,500 residents receive 1:1 support through the Thrive extension.</li> </ul>	a) Increased enrollment of unemployed residents on employment support programmes. b) Reduced unemployment following support. c) Increased number of under-employed residents accessing better work/enrolled on into employment programmes. d) Reduced levels of deprivation by income & employment. e) Improved health & Wellbeing of residents.	<ul> <li>a) 11,000 enrollments</li> <li>b) 6,050 unemployed residents moving into employment.</li> <li>c) 1,500 of which 1,400 improve current employment.</li> <li>d) 85% of residents from Band 1, 2 or 3 of the IMD participating in into emp. programmes.</li> <li>e) 5,000 residents to receive Thrive into Work Support</li> </ul>	a) 9,000 (add date)  b) 4,050 (add date)  c) 1,000 of which 950 improved jobs.  d) 80% (7,900) of residents from Band 1, 2 or 3 of IMD participating in into employment programmes.  e) 4,600 residents received Thrive into Work support (22/23)

<sup>\*</sup> AEB & CEC funding from Sept 23 to Aug 24. SPF funding April 24 to March 2025, Thrive and CWGLEF funding 2023 to March 2025, New DWP contracted support to launch in 2024



#### 3. Higher Skills: Upskilling and reskilling to respond to the regional economy and net zero

#### **Challenges:**

- 46% of 19+ are qualified to Level 3 or above in WMCA, compared to 52% in England.
- Skills gaps in residents v employers' needs.

Aims & Objectives	Inputs 23-25*	Activities	Outputs	Outcomes	Benefits/ Impacts	Target	Baseline Metric
To be the fastest growing region in the country, spread opportunity and jobs across the region.	£6m Level 3 Free Courses for Jobs £12.6 m AEB Level 3+ provision £8m Skills Bootcamps 23-24	Procure, Commission and Deliver:  1. L3 FCFJ in priority sectors set out in the Plan for Growth	Achieve:  1. 85% FCFJ 2. 85% L4+ Business Management, Accountancy and	<ul> <li>65% of unemployed residents taking part in AEB Level 3+ progress into employment</li> <li>60% of participants in Bootcamps</li> </ul>	a) Reduced number of vacancies for higher level skills jobs in key sectors set out in the Plan for Growth  b) Increased number of residents with higher	<ul> <li>a) Targets to be set aligned to P4G</li> <li>b) % to be added for L3 % to be added for L4</li> </ul>	<ul> <li>a) To add in P4G data on vacancies from earliest date recorded.</li> <li>b) 46% at L3 and 38% at L4 (APS, Dec 22)</li> </ul>
To deliver a better match between residents' skills and the needs of our businesses, to accelerate productivity and deliver economic	£26m Skills Bootcamps 24-25  Total: £52.6m Independent Training Providers	<ol> <li>L 4+ Business         Management,         Accountancy and         Finance</li> <li>L3+ Advanced         Digital Skills</li> <li>L3+ Building and         Construction</li> <li>L3+ Environmental         Conservation</li> </ol>	Finance 3. 85% L3+ Advanced Digital Skills 4. 85% L3+ Digital Skills 5. 85% L3+ Building and Construction 6. 85% L3+	programs achieving good employment  60% of participants in FCFJ progress onto good jobs or progress in their job, obtaining increase in salary/	level skills (L3 & L4)  c) Increased number of net zero and green skills programmes delivered across the region.	c) XX number of net zero/green skills programmes to be delivered (23-25)	c) XX number of programmes delivered in 2022
growth.  To provide the skills residents need to enter and progress in work or self-	Colleges delivering higher level skills Adult Education/LA	<ul> <li>6. L3+ Transport</li></ul>	Environment Conservation 7. 85% L3+ Transport Ops and Maintenance 8. 85% L3+ Health	promotion/added responsibilities.  1,600 residents develop advanced digital skills and achieve good	d) Increased provision in sector specific regional programmes	d) XX total number of programmes to be delivered (23-25)	d) XX number of programmes delivered in 2022
employment.	providers  Regional  Universities		4. Support our co	mmunities to be str	onger and benefit from i	inclusive growth	

#### **Challenges:**

\* AEB & CEC funding from Sept 23 to Aug 24. SPF funding April 24 to March 2025, Thrive and CWGLEF funding 2023 to March 2025, New DWP contracted support to launch in 2024



Aims & Inputs Objectives 23-25*	Activities	Outputs	Outcomes	Benefits/ Impacts	Target	Baseline Metric
Develop stronger communities, with self-sufficient, connected, and pro-active citizens, leading to increased volunteering, civic engagement, and social integration; reduced costs on welfare, health, increased online and self-organised learning.  To support communities through the cost-of-living crisis by engaging economically inactive residents, empowering communities and improving the places where people live and work.  • £16m Community Learning • £7.9m Thrive Into Work • £24.6m Communities and Place UK SPF (22-25) • C£40m DWP Contract Support Programmes (New 24/25) • £5.75 CWGLEF (23/25)  Total: £48.5m  Programmes will be delivered through a mix of VCS, LA's, Colleges and ITPs	Procure, Commission and Deliver:  1.Literacy, numeracy & language provision in the community  2.Family Learning  3.Digital Inclusion & essential digital skills  4.Provision to support health and well-being, inc. social prescribing  5.Provision to raise awareness of and engage the community  6.Activity to empower communities, support the cost-of- living crisis & improve places where people live and work	Achieve:  1. 90% Into-employment program  2. 85% English & Maths GCSE/ FS level 2  3. 85% Pre-apprenticeships  4. 85% Diploma / Certificate in line with sector plans  5. 80% literacy & numeracy Level 2 + Level 1 sector plan  6. 90% complete coaching/employment support programmes.  7. Delivery of UKSP Interventions and Outputs as per Investment Plan	<ol> <li>65% progress into employment</li> <li>60% who achieved English &amp; Maths GCSE/ FS level 2 progress into employment</li> <li>4. &amp; 5. 50% of those in zero hours, part-time and low paid contract progress to good jobs</li> <li>XXXXX residents receive 1:1 coaching support and achieve sustained employment</li> <li>Delivery of UKSP Interventions and Outcomes as per Investment Plan</li> </ol>	a) Increased attainment at Key Stage 1&2. b) Increased self-confidence and communication skills in regional residents c) Reduced regional digital exclusion. d) Improved level of regional Health and Wellbeing e) Improved wellbeing for residents undertaking adult learning programmes	a) 2,800 residents taking part in family learning courses b) 8,500 adults to be supported to improve self confidence and communication skills c) 7,000 residents taking digital skills funded courses via AEB d) 1,591 SPF Community and Place Outcomes achieved. e) 6,500 reporting health or wellbeing improvements (ONS 4 measures)	a) 2,500 supported (date to be added) b) 7,000 supported (date to be added) c) 6,400 supported (date to be added) d) 0 baseline (new) e) 6,000 adults reporting health or wellbeing improvements (ONS 4 wellbeing measures)



Theme	Benefit Number	Benefit	Target	Baseline	Source of data	Published
	1a	Improved educational attainment amongst the working age population.	24,000 residents achieving a qualification up to L2, an increase of XXX on baseline.	47,500 /2.7% 16-64 WMCA residents have a L1 qualification and XX /XX % L2	APS Dec 22	ТВС
	1b	Reduced regional digital exclusion.	Increased provision of digital inclusion to benefit 7,500 residents.	6,400 previously supported. (22-23?)	Programme Delivery	Quarterly
1. Providing a good basic education up to level 2, for those who need it	1c	Improved financial literacy of adults including those in employment and claiming Universal Credit.	XX% reduction in economically active 16-64 with 36,000 unemployed residents enrolling on literacy, numeracy, digital, language & below L2 provision).	Add in % and date	Programme Delivery	Quarterly
	1d	Increased number of adults participating, acquiring & evidencing new skills through non qualification provision or towards a qualification including on-line learning.	XX% increase in economically active 16-64 with 36,000 unemployed residents enrolling on literacy, numeracy, digital, language & below L2 provision. And, 15,900 SPF People & Skills outcomes achieved	84,800 / XX <mark>%</mark> economically active 16-64 yr olds with no qualifications.  SPF 0 baseline	APS Dec 22 & Programme Delivery	Quarterly at programme level & xx APS
	1e	Reduced Unemployment	To be added	Wider WM region unemployment 6.3% (2023)	Tbc	tbc
	2a	Increased enrollment of unemployed residents on employment support programmes.	11,000 enrollments	9,000 <mark>(add date)</mark>	Programme Delivery	Quarterly
	2b	Reduced unemployment following support.	6,050 unemployed residents moving into employment.	4,050 ( <mark>add date)</mark>	Programme Delivery	Quarterly
2. Moving residents into good	2c	Increased number of under-employed residents accessing better work/enrolled on into employment programmes.	1,500 of which 1,400 improve current employment.	1,000 of which 950 improved jobs.	Programme Delivery	Quarterly
employment	2d	Reduced levels of deprivation by income & employment.	85% of residents from Band 1, 2 or 3 of the IMD participating in into emp. programmes.	80% (7,900) of residents from Band 1, 2 or 3 of IMD participating in into employment programmes.	Programme Delivery	Quarterly
	2e	Improved health & Wellbeing of residents.	5,000 residents to receive Thrive into Work Support	4,600 residents received Thrive into Work support (22/23)	Programme Delivery	Quarterly



3. Higher	<b>3</b> a	Reduced number of vacancies for higher level skills jobs in key sectors set out in the Plan for Growth	Targets to be set aligned to P4G	To add in P4G data on vacancies from earliest date recorded.	Programme delivery & P4G measures	Quarterly for delivery/ P4G tbc
Skills: Upskilling and reskilling to	3b	Increased number of residents with higher level skills (L3 & L4)	% to be added for L3 % to be added for L4	46% at L3 and 38% at L4 (Dec 22)	APS	tbc
respond to the regional economy and	3c	Increased number of net zero and green skills programmes delivered across the region.	XX number of net zero/green skills programmes to be delivered (23-25)	XX number of programmes delivered in 2022	Programme delivery	Quarterly
net zero	3d	Increased number of net zero and green skills programmes delivered across the region.	XX total number of programmes to be delivered (23-25)	XX number of programmes delivered in 2022	Programme delivery	Quarterly
	4a	Increased attainment at Key Stage 1&2.	2,800 residents taking part in family learning courses	2,500 supported (date to be added)	Programme delivery	Quarterly
4. Supporting our	4b	Increased self-confidence and communication skills in regional residents	8,500 adults to be supported to improve self confidence and communication skills	7,000 supported (date to be added)	Programme delivery	Quarterly
communities to be stronger and benefit	4c	Reduced regional digital exclusion.	7,000 residents taking digital skills funded courses via AEB	6,400 supported (date to be added)	Programme delivery	Quarterly
from Inclusive Growth	4d	Improved level of regional Health and Wellbeing	1,591 SPF Community and Place Outcomes achieved.	0 baseline (new)	Programme delivery	Quarterly
	4e	Improved wellbeing for residents undertaking adult learning programmes	6,500 reporting health or wellbeing improvements (ONS 4 measures)	6,000 adults reporting health or wellbeing improvements	ONS 4 wellbeing measures	annual